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23. Apply knowledge and skills of group counseling with clients.	4.2
24. Use appropriate assessment methods.	4.2
25. Interpret assessment results.	4.25
26. Apply research and evaluation techniques for program development, improvement, and implementation.	4.25
27. Demonstrate a knowledge of legal issues and ethical behavior at all times.	4.2
28. Apply the Comprehensive Developmental School Counseling Program Model.	4.25

Overall, results indicate high satisfaction levels from employers of program completers in counselor education. A greater focus on content knowledge related to human growth and development, individual and group counseling, assessment methods, and legal and ethical behavior warrants further attention.

Accountability goes beyond just employer satisfaction of program completers however. Thus, the EPP engages its Professional Education Board (PEB) to seek their feedback and counsel as part of the collaborative, continuous improvement process. Monthly meetings permitted this group of diverse educators across multiple disciplines, various school district representatives, and educational leaders throughout the Lowcountry. Feedback was provided on the need for increased attention to the integration of technology given the COVID-19 pandemic and the multiple modalities of instruction required of most educators throughout South Carolina. In addition, tenets of classroom management were strained from the social and emotional challenges experienced by K-12 students during the academic year. In turn, additional consideration was embedded into the EPP's course on adolescent development as well as content area methods towards the importance of connecting K-12 students' affective domain with academic achievement.

In addition, Memorandums of Understanding (MOUs) were extended to an additional 5 years between existing school district partnerships (Charleston, Beaufort, Dorchester II) but also new school districts (Berkeley, Georgetown). Additional MOUs are also under development to ensure that program offerings and completers are meeting the needs of diverse constituencies and educational organizations.