

THE WHITE BOOK

CHAPTER 1

Cadet Organization and Training

SECTION 1

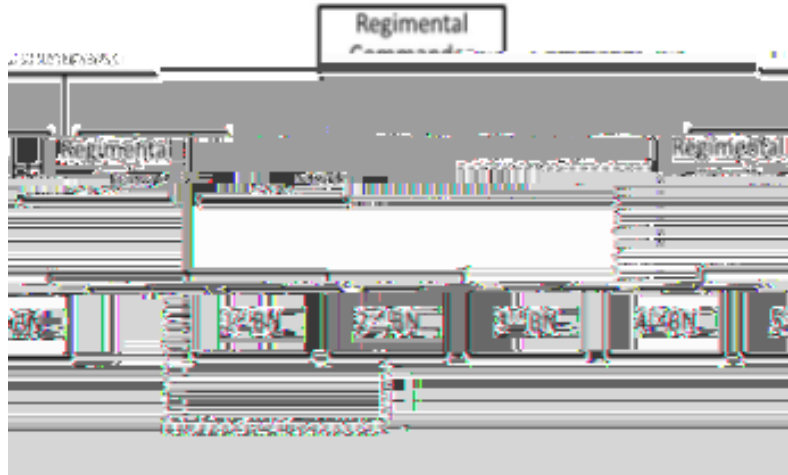
SCCC Organization and Chain of Command

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Position:

- I. Organization: The Office of the Assistant Commandant for Leadership Programs is responsible for maintaining this section.
- II. Functions: The SCCC is organized as a regiment with five battalions.



Each battalion is organized into four companies. Although operationally a regimental asset, The Regimental Band is administratively assigned to 2nd Battalion, effectively making 2nd Battalion a battalion of five companies. Each company has three platoons, and each platoon has three squads.

1. The cadet chain of command is responsible for providing the Commandant and his staff and representatives professional feedback on the policies, decisions, and regulations that affect the SCCC. They also are responsible for generating their own recommendations for changes, improvements, and initiatives. Such information is routinely routed through the chain of command, but the Commandant and his staff and representatives also maintain open door policies and other avenues for direct communication as appropriate. Cadets are encouraged to try to solve problems at the lowest practical level and to make recommendations using the AAR process described in the How to Train Manual, Chapter 4.
- C. Supervises and conducts the administrative and operational business of the South Carolina Corps of Cadets on a daily basis.
 1. TACs remain the ultimate authority in their unit and have responsibility as Commandant's Representatives to ensure such things as the maintenance of a positive command climate and discipline in accordance with college policies and regulations, but they do not act as unit commander. That responsibility is exercised by the cadet chain of command under the TAC's auspices and includes such matters as accountability, complying with the training schedule, enforcing regulations, and executing administrative taskings.
- D. Develops themselves and those in their care.
 1. As a leadership laboratory, many of the objective missions assigned at The Citadel are not ends unto themselves but rather means of developing leadership capabilities. This idea is reflected in The Citadel's mission statement to develop students to become principled leaders in all walks of life. The "challenge and support" development model encourages cadets to experiment with various leadership techniques and take advantage of the resources and nurturing environment available to them. Even in a leadership laboratory, cadets must do their due diligence and act in good faith, but they are expected to make honest mistakes as part of the learning process.
- E. Holds accountable themselves and those in their care.
 1. Self-regulation and peer leadership present challenges for everyone, but cadets are expected to be The Citadel's first line of defense in maintaining standards. Individual cadets are expected to be "easy to lead" and to not make others correct personal behavior that they can correct themselves. Likewise, the cadet chain of command is expected to not make TACs handle things that are within the cadet's capability of handling.
- F. Disseminates, reports, and exchanges information.
 1. The cadet chain of command is expected to disseminate information from higher to lower levels in a way that ensures understanding and follow-up. The cadet chain of command is expected to report information from lower to higher that keeps higher levels of command informed and able to make informed and timely decisions. The cadet chain of command is expected to exchange information, up, down, and laterally to ensure situational awareness and common operating picture.